

The Door Room

TEACHER SETUP + ACTIVITY GUIDE



WHAT TO PRINT

1 Door Room board + 1 numbered-door sheet + 1 scenario-card sheet for your grade band (K-1, 2-3, or 4-5) + 1 matching reflection worksheet per student.

Also needed: scissors, clear tape, removable tape or adhesive putty. Optional: laminator and tabletop easel back.

PUT IT TOGETHER

1

Print & prepare

Print the landscape board, doors, and one grade-band card sheet. For repeated use, laminate before assembling.

2

Cut out the pieces

Cut the four numbered doors and four scenario cards along the dashed guides. Dry-fit the pieces on the board.

3

Place the scenario cards

Match cards 1-4 to the four open frames. Use a little removable tape to hold each card behind its door.

4

Make each door a flap

Cover each card with its matching door. Tape ONLY one side as a hinge; leave the other edges free to open.

5

Display & reuse

Display on a table, wall, or easel. Swap scenario cards to switch grade bands.

HOW TO USE IT WITH STUDENTS

CHOOSE

Invite a student, pair, or group to pick Door 1, 2, 3, or 4.

REVEAL

Open the flap and read the situation aloud together.

DISCUSS

Ask how someone might feel, what choices exist, and what is safe and kind.

REFLECT

Students circle their door number and complete the matching worksheet.

CHOOSE THE MATCHING REFLECTION PAGE

GRADES K-1

Draw what happened, circle a feeling, and draw a brave next step.

GRADES 2-3

Describe the problem and feelings; compare two choices and explain.

GRADES 4-5

Consider who is affected, compare consequences, and justify the wisest step.

Teacher tip: One door per round is enough. Use this activity in a whole-class meeting, small group, or partner discussion. Store grade-band cards in labeled envelopes.

Scenario Cards

K-1

DOOR 1

Try Something New

Some kids are playing a game at recess. You want to join, but you feel shy. What could you do?



DOOR 2

Speak Up

Someone keeps cutting in front of you in line. You feel upset. What could you say?



DOOR 3

Ask for Help

You don't understand the directions, and everyone else has started. What could you do?



DOOR 4

Admit a Mistake

You accidentally knock over a box of crayons. They spill everywhere. What could you do?



The Door Room • Grades K-1 • Doors 1-4

Scenario Cards

2-3

DOOR 1

Try Something New

Your teacher asks for a volunteer to demonstrate something new, but you feel nervous. What could you do?



DOOR 2

Speak Up for Others

A classmate makes a mean joke about another student. What could you say or do?



DOOR 3

Ask for Help

The assignment feels tricky, and you are confused. What could you do?



DOOR 4

Admit a Mistake

You bent a book that a friend let you borrow. What could you do?



Scenario Cards

4-5

DOOR 1

Lead the Group

You are asked to lead a group, but you are worried people might judge you. What could you do?



DOOR 2

Speak Up for What Is Right

Friends are excluding someone on purpose, and they expect you to go along with it. What could you do?



DOOR 3

Ask for Help

You are struggling with something important, but you do not want to look incapable. What could you do?



DOOR 4

Own Your Mistake

Someone else is getting blamed for a mistake that you made. What could you do?





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Scenario Doors

Cut-out and Tape to Empty Doorframes



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★ MY COURAGE REFLECTION



Name: _____

Date: _____

Circle the door you opened:



Draw what happened behind your door.

How might the character feel? Circle one.



Happy



Worried



Sad



Upset

Draw what YOU would do next.

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★ THINK, CHOOSE & EXPLAIN



Name: _____

Date: _____

Circle the door you opened:



What happened behind this door?

Describe the challenge in your own words.

How might the character feel? Why?

Look for clues in the situation.

What are TWO possible ways to respond?

CHOICE A

CHOICE B

What would YOU choose, and why?

Think about what is brave, kind, and safe.

Different choices can show courage. Think about how they affect others.

The Door Room

★ COURAGE & CONSEQUENCES



Name: _____

Date: _____

Circle the door you opened:



Describe the challenge behind this door.

What makes this situation difficult?

Who might be affected, and how?

Consider more than one person or point of view.

Compare two possible choices and their outcomes.

CHOICE A

What could you do?

What might happen next?

CHOICE B

What could you do?

What might happen next?

What is the wisest next step? Explain why.

Consider courage, responsibility, kindness, and safety.
